Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	AGRON 501	**Title of the Course**	Modern Concepts of Crop Production	**L**	**T**	**P**	**C**
Year	I	**Semester**	I	**3**	**0**	**0**	
Course Objectives	• To study the basics of crop growth in relation to environment and sustainability • To attain the knowledge of tillage (zero and minimum tillage) • To understand the basic concepts of crop modelling for maximizing crop yield • To study the cropping and farming systems for sustainable agriculture						

Course Outcomes	
CO1	Crop production techniques and crop growth in relation to environment
CO2	Zero and minimum tillage: their basics and application
CO3	Precision agriculture and Precision farming, their concepts and application
CO4	Biotic and a biotic stress; concept of ideal plant type
CO5	Basics and application crop production under protective agriculture

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	**Unit-I**	Crop growth analysis in relation to environment; geo-ecological zones of India.	5	CO1
2	**Unit-II**	Quantitative agro-biological principles and inverse yield nitrogen law; Mitscherlich yield equation, its interpretation and applicability; Baule unit.	6	CO2
3	**Unit-III**	Effect of lodging in cereals; physiology of grain yield in cereals; optimization of plant population and planting geometry in relation to different resources, concept of ideal plant type and crop modeling for desired crop yield	9	CO3
4	**Unit-IV**	Scientific principles of crop production; crop response production functions; concept of soil plant relations; yield and environmental stress, use of growth hormones and regulators for better adaptation in stressed condition.	8	CO4
5	**Unit-V**	Integrated farming systems, organic farming, and resource conservation technology including modern concept of tillage; dry farming; determining the nutrient needs for yield potentiality of crop plants, concept of balance nutrition and integrated nutrient management; precision agriculture. Modern crop production concepts: soil less cultivation, Aeroponic, Hydroponic, Robotic and terrace farming. use of GIS, GPS and remote sensing in modern agriculture, precision farming and protected agriculture.	11	CO5

Reference Books:

- Balasubramaniyan P and Palaniappan SP. 2001. Principles and Practices of Agronomy. Agrobios.
- Fageria NK. 1992. Maximizing Crop Yields. Marcel Dekker.
- Havlin JL, Beaton JD, Tisdale SL and Nelson WL. 2006. Soil Fertility and Fertilizers. 7th Ed. Prentice Hall.
- Paroda R.S. 2003. Sustaining our Food Security. Konark Publ.
- Reddy SR. 2000. Principles of Crop Production. Kalyani Publ.
- Sankaran S and Mudaliar TVS. 1997. Principles of Agronomy. The Bangalore Printing & Publ.
- Singh SS. 2006. Principles and Practices of Agronomy. Kalyani.
- Alvin PT and Kozlowski TT (ed.). 1976. Ecophysiology of Tropical Crops. Academia Pul., New York.
- Gardner PP, Pearce GR and Mitchell RL. 1985. Physiology of Crop Plants. Scientific Pub. Jodhpur.
- Lal R. 1989. Conservation tillage for sustainable agriculture: Tropics versus Temperate Environments. Advances in Agronomy 42: 85-197.
- Wilsie CP. 1961. Crop Adaptation and Distribution. Euresia Pub., New Delhi.

e-Learning Source:

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	3	2	3	3	3	2	2	3	3	3	3			
CO2	2	3	2	2	2	2	2	1	2	1	2	2	3	2	2			
CO3	3	3	3	3	3	3	2	2	3	1	2	3	3	2	2			
CO4	3	3	2	2	2	2	1	1	2	1	3	3	3	2	2			
CO5	2	2	3	3	2	2	2	3	3	2	2	2	3	3	2			

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	AGRON 503	**Title of the Course**	Principles and Practices of Weed Management	**L**	**T**	**P**	**C**
Year	I	**Semester**	I	**2**	**0**	**2**	
Course Objectives	• To study the basics of weed growth in relation to environment and sustainability • To gain knowledge of classification of herbicides, bio-herbicides and biological control of weeds • To understand the basic concepts and effect of degradation of herbicides in soil and plants, weed management • To study of weed shifts in cropping systems and control of weed in non-cropped situations.						

Course Outcomes	
CO1	Classification, characters and concept of weeds
CO2	Weed growth in relation to environment and sustainability
CO3	Herbicides, bio-herbicides- their classification and biological control of weeds
CO4	Weed shifts in cropping systems- concept and management
CO5	Control of weed in non-cropped situations using different methods

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	**Unit-I**	Weed biology, and ecology and classification, crop-weed competition including allelopathy; principles and methods of weed control and classification management; weed indices, weed shift in different eco-systems.	5	CO1
2	**Unit-II**	Herbicide's introduction and history of their development; classification based on chemical, physiological application and selectivity; mode and mechanism of action of herbicides.	5	CO2
3	**Unit-III**	Herbicide structure - activity relationship; factors affecting the efficiency of herbicides; herbicide formulations, herbicide mixtures, sequential application of herbicides, rotation; weed control through use of nano-herbicides and bio-herbicides, myco-herbicides bio-agents, and allele-chemicals; movement of herbicides in soil and plant, Degradation of herbicides in soil and plants; herbicide resistance, residue, persistence and management; development of herbicide resistance in weeds and crops and their management, herbicide combination and rotation.	6	CO3
4	**Unit-IV**	Weed management in major crops and cropping systems; alien, invasive and parasitic weeds and their management; weed shifts in cropping systems; aquatic and perennial weed control; weed control in non-crop area.	4	CO4
5	**Unit-V**	Integrated weed management; recent development in weed management- robotics, use of drones and aero planes, organic etc., cost: benefit analysis of weed management.	4	CO5
Practicals:				
Identification of important weeds of different crops; Preparation of a weed herbarium; Weed survey in crops and cropping systems; Crop-weed competition studies; Weed indices calculation and interpretation with data; Preparation of spray solutions of herbicides for high and low-volume sprayers; Use of various types of spray pumps and nozzles and calculation of swath width; Economics of weed control; Herbicide resistance analysis in plant and soil; Bioassay of herbicide resistance residues; Calculation of herbicidal herbicide requirement.			26	CO1, CO2, CO3, CO4, CO5

Reference Books:

- Böger, Peter, Wakabayashi, Ko, Hirai, Kenji (Eds.). 2002. Herbicide Classes in Development. Mode of Action, Targets, Genetic Engineering, Chemistry. Springer.
- Chauhan B and Mahajan G. 2014. Recent Advances in Weed Management. Springer.
- Das TK. 2008. Weed Science: Basics and Applications, Jain Brothers (New Delhi).
- Fennimore, Steven A and Bell, Carl. 2014. Principles of Weed Control, 4th Ed, California Weed Sci. Soc.
- Gupta OP. 2007. Weed Management: Principles and Practices, 2nd Ed.
- Jugulan, Mithila (ed). 2017. Biology, Physiology and Molecular Biology of Weeds. CRC Press
- Monaco TJ, Weller SC and Ashton FM. 2014. Weed Science Principles and Practices, Wiley
- Powles SB and Shaner DL. 2001. Herbicide Resistance and World Grains, CRC Press.
- Walia US. 2006. Weed Management, Kalyani.
- Zimdahl RL. (ed). 2018. Integrated Weed Management for Sustainable Agriculture, B. D. Sci. Pub.

- Böger, Peter, Wakabayashi, Ko, Hirai, Kenji (Eds.). 2002. Herbicide Classes in Development. Mode of Action, Targets, Genetic Engineering, Chemistry. Springer.
- Chauhan B and Mahajan G. 2014. Recent Advances in Weed Management. Springer.

e-Learning Source:

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	3	3	2	2	3	2	2	2	3	3	3	2			

CO2	3	3	2	3	2	2	2	1	2	1	3	3	3	3	3			
CO3	2	3	3	2	2	1	3	2	3	2	2	3	2	3	2			
CO4	2	3	2	3	2	3	1	1	2	1	3	3	3	3	2			
CO5	2	2	2	3	2	3	2	3	3	2	2	3	2	2	2			

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	AGRON 506	**Title of the Course**	Agronomy of Major Cereals and Pulses	**L**	**T**	**P**	**C**
Year	I	**Semester**	I	**2**	**0**	**2**	**0**
Course Objectives	• To impart knowledge of crop husbandry of cereals and pulse crops. • To understand the processing and handling of Rabi and Kharif cereals. • To study the processing and handling of Rabi and Kharif pulses.						

Course Outcomes	
CO1	Basic knowledge on cereals and pulse growing in the country
CO2	Estimation of different growth and yield attributes
CO3	Practical knowledge of different indices of crop harvest.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	**Unit-I**	Origin and history, area and production, classification, improved varieties, adaptability, climate, soil, water and cultural requirements, nutrition, quality components, handling and processing of the produce for maximum production of Rabi cereals.	8	CO1
2	**Unit-II**	Origin and history, area and production, classification, improved varieties, adaptability, climate, soil, water and cultural requirements, nutrition, quality components, handling and processing of the produce for maximum production of Kharif cereals.	8	CO2
3	**Unit-III**	Origin and history, area and production, classification, improved varieties, adaptability, climate, soil, water and cultural requirements, nutrition, quality components, handling and processing of the produce for maximum production of Rabi pulses.	8	CO3
Practicals:				
Phenological studies at different growth stages of crop; Estimation of crop yield on the basis of yield attributes; Formulation of cropping schemes for various farm sizes and calculation of cropping and rotational intensities; Working out growth indices (CGR, RGR, NAR, LAI, LAD, LAR, LWR, SLA, SLW etc.); Assessment of land use and yield advantage (Rotational intensity, Cropping intensity, Diversity Index, Sustainable Yield Index Crop Equivalent Yield, Land Equivalent ration, Aggressiveness, Relative Crowding Coefficient, Competition Ratio and ATER etc.); Estimation of protein content in pulses; Planning and layout of field experiments; Judging of physiological maturity in different crops; Intercultural operations in different crops; Determination of cost of cultivation of different crops; Working out harvest index of various crops; Study of seed production techniques in selected crops; Visit of field experiments on cultural, fertilizer, weed control and water management aspects; Visit to nearby villages for identification of constraints in crop production.			30	CO1, CO2, CO3

Reference Books:

- Das NR. 2007. Introduction to Crops of India. Scientific Publ.
- Hunsigi G and Krishna KR. 1998. Science of Field Crop Production. Oxford & IBH.
- Jeswani LM and Baldev B. 1997. Advances in Pulse Production Technology. ICAR.
- Khare D and Bhale MS. 2000. Seed Technology. Scientific Publ.
- Kumar Ranjeet and Singh NP. 2003. Maize Production in India: Golden Grain in Transition. IARI, New Delhi.
- Pal M, Deka J and Rai RK. 1996. Fundamentals of Cereal Crop Production. Tata McGraw Hill.
- Prasad Rajendra. 2002. Text Book of Field Crop Production. ICAR.
- Singh C, Singh P and Singh R. 2003. Modern Techniques of Raising Field Crops. Oxford & IBH.
- Singh SS. 1998. Crop Management. Kalyani.

e-Learning Source:

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	3	3	2	2	3	2	2	2	3	3	3	2			
CO2	3	3	2	3	2	2	2	1	2	1	3	3	3	3	3			
CO3	2	3	3	2	2	1	3	2	3	2	2	3	2	3	2			

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	SOIL 502	**Title of the Course**	Information Technology in Agriculture	**L**	**T**	**P**	**C**
Year	I	**Semester**	I	1	0	2	
Course Objectives	• To understand the concept of nutrient availability, nutrient mobility, nutrient use efficiency and its corelation with agricultural practices.						

Course Outcomes	
CO1	To gain the knowledge of nutrient availability
CO2	To study about the nutrient mobility
CO3	To assess the importance of nutrient use efficiency
CO4	To study about soil fertility and productivity
CO5	To study about fertilizer and manure use

Unit No.	**Title of the Unit**	**Content of Unit**	**Contact Hrs.**	**Mapped CO**
1	**Unit-I**	Soil fertility and soil productivity; fertility status of major soils group of India; nutrient sources – fertilizers and manures; Criteria of essentiality, classification, law of minimum and maximum, essential plant nutrients - functions and deficiency symptoms, Nutrient uptake, nutrient interactions in soils and plants; long term effect of manures and fertilizers on soil fertility and crop productivity.	4	CO1
2	**Unit-II**	Soil and fertilizer nitrogen – sources, forms, immobilization and mineralization, nitrification, denitrification; biological nitrogen fixation -types, mechanism, microorganisms and factors affecting; nitrogenous fertilizers and their fate in soils; management of fertilizer nitrogen in lowland and upland conditions for high fertilizer use efficiency.	5	CO1, CO3
3	**Unit-III**	Soil and fertilizer phosphorus - forms, immobilization, mineralization, reactions in acid and alkali soils; factors affecting phosphorus availability in soils; phosphatic fertilizers - behavior in soils and management under field conditions. Potassium - forms, equilibrium in soils and its agricultural significance; mechanism of potassium fixation; management of potassium fertilizers under field conditions.	5	CO2, CO3
4	**Unit-IV**	Sulphur - source, forms, fertilizers and their behavior in soils; role in crops and human health; calcium and magnesium– factors affecting their availability in soils; management of sulphur, calcium and magnesium fertilizers. Micronutrients – critical limits in soils and plants; factors affecting their availability and correction of their deficiencies in plants; role of chelates in nutrient availability.	4	CO3, CO4
5	**Unit-V**	Common soil test methods for fertilizer recommendations; quantity– intensity relationships; soil test crop response correlations and response functions. Fertilizer use efficiency; site-specific nutrient management; plant need based nutrient management; integrated nutrient management; specialty fertilizers concept, need and category. Current status of specialty fertilizers use in soils and crops of India;	6	CO4, CO5
6	**Unit-VI**	Soil fertility evaluation - biological methods, soil, plant and tissue tests; soil quality in relation to sustainable agriculture, Determination of critical limit, DRIS. Definition and concepts of soil health and soil quality; Long term effects of fertilizers and soil quality.	4	5
Practicals:				
Soil and plant sampling and processing for chemical analysis; Determination of soil pH, total and organic carbon in soil; Chemical analysis of soil for total and available nutrients (major and micro); Analysis of plants for essential elements (major and micro).			22	CO1, CO2, CO3, CO4, CO5

Reference Books:

- The Nature and Properties of Soils13th Ed. - Brady NC & Weil RR. 2002, Pearson Edu.
- Trace Elements in Soils and Plants- Kabata-Pendias A & Pendias H 1992, CRC Press.
- Biofertilizers Technology- Kannaiyan S, Kumar K & Govindarajan K 2004, Scientific Publ.
- Nitrogen Fixation at the Millennium- Leigh JG. 2002, Elsevier.
- Principles of Plant Nutrition- Mengel K & Kirkby EA. 1982, International Potash Institute, Switzerland.
- Micronutrients in Agriculture. 2nd Ed.- Mortvedt JJ, Shuman LM, Cox FR & Welch RM. 1991, SSSA, Madison.
- Soils and Environmental Quality. 2nd Ed.- Pierzinsky GM, Sims TJ & Vance JF. 2002, CRC Press.
- Cycles of Soil: Carbon, Nitrogen, Phosphorus, Sulphur, Micronutrients- Stevenson FJ & Cole MA. 1999, John Wiley & Sons.
- Soil Fertility and Fertilizers. 5th Ed.- Tisdale SL, Nelson SL, Beaton JD & Havlin JL. 1999, Prentice Hall of India.
- Soils and Soil Fertility- Troeh FR & Thompson LM. 2005, Blackwell.
- Soil Fertility- Issaka R. 2014, Intech.
- Soil Fertility Fertilizer and Integrated Nutrient Management- Tolanur S. 2018.

e-Learning Source:

https://iasri.icar.gov.in/

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	2	2	2	1	1	2	2	3			3	2	2			
CO2	3	3	2	1	2	1	2	2	2	3			3	2	2			
CO3	3	2	2	1	2	2	2	3	2	3			3	2	2			
CO4	3	3	3	2	3	2	2	3	3	3			3	3	3			
CO5	3	3	3	2	3	2	3	3	3	3			3	3	3			

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	STAT 511	**Title of the Course**	Experimental Designs	**L**	**T**	**P**	**C**
Year	I	**Semester**	I	2	0	2	
Course Objectives	• To understand the basic concept and fundamentals of experimental design and its application in agriculture.						

Course Outcomes	
CO1	Students will have basic knowledge of Experiments, designs and analysis of covariance
CO2	Students will have knowledge of Comparative experiments
CO3	The students will be able to prepare their experimental fields on the basis of designs
CO4	Students can have the knowledge of completely Randomized Design, Randomized Block Design and Latin square design and their analysis of variance
CO5	Students can analyze their results according to the designs

Unit No.	**Title of the Unit**	**Content of Unit**	**Contact Hrs.**	**Mapped CO**
1	**Unit-I**	Experiments: Absolute Experiments, Comparative experiments, need for designing of experiments, characteristics of a good design. Treatment, experimental unit, blocks, yield, uniformity trials, size and shape of plots and blocks. Principles of design of experiment: randomization, replication and local control.	4	CO1
2	**Unit-II**	Designs of experiments: Completely Randomized Design, Randomized Block Design and Latin square design and their analysis of variance. factorial design; symmetrical and asymmetrical. Confounding in symmetrical factorial experiments, factorial experiments with control treatment, advantages and disadvantages of confounding.	6	CO2, CO3
3	**Unit-III**	Analysis of covariance for two-way classification (Randomized Block Design). Split plot design: comparison between split-plot design and factorial design, advantages and disadvantages of split plot design. Missing Plot techniques: Analysis of missing plot design (Fisher's Rule), analysis of Randomized Block Design with one missing observation, analysis of Latin Square Design with one missing observation.	5	CO1, CO4
4	**Unit-IV**	Balanced Incomplete Block Design (BIBD), parameters of BIBD, Incidence matrix, Symmetric BIBD, Analysis of BIBD, efficiency of BIBD relative to Randomized Block Design, Response Surfaces.	4	CO5
Practicals:				
Uniformity trial data analysis, formation of plots and blocks, Analysis of data obtained from Completely Randomized Design, Randomized Block Design, Latin Square Design; Analysis of factorial experiments without and with confounding; Analysis with missing data; Split plot designs; Transformation of data; Fitting of response surfaces.			22	CO1, CO2, CO3, CO4, CO5

Reference Books:

- Cochran, W.G. and Cox, G.M. Experimental Design. Asia Publishing House.
- Kempthorne, O. (1965): The Design and Analysis of Experiments. John Wiley.
- Montgomery, D. C. (2008): Design and Analysis of Experiments, John Wiley.
- Goon, A.M., Gupta, M.K. and Dasgupta, B. (2005): Fundamentals of Statistics. Vol. II, 8thEdn. World Press, Kolkata.
- Casella, G, (2008). Statistical Design. Springer.
- Gupta, S.C. and Kapoor, V.K. Latest Revised Edition 2015. Fundamentals of Applied Statistics.

e-Learning Source:

https://iasri.icar.gov.in/

https://www.statisticshowto.com/experimental-design/

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	3	2	2	2	2	1	1	2	2	1	3	2	2	2			
CO2	2	3	2	2	2	2	1	1	1	3	1	3	2	2	2			
CO3	2	3	2	2	2	2	1	1	2	3	1	3	2	2	2			
CO4	2	3	2	2	2	2	1	1	2	3	1	3	3	2	2			
CO5	2	3	2	2	2	2	1	1	2	3	1	3	3	3	2			

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	BIOCHEM 505	**Title of the Course**	Techniques in Biochemistry	**L**	**T**	**P**	**C**
Year	I	**Semester**	I	2	0	4	
Course Objectives	• To attain the knowledge and concept of Biomolecules. • To understand the basic concepts and principles of different biochemical techniques. • To understand the applications of different bioanalytical techniques.						

Course Outcomes	
CO1	Understand about the cells and apply the concept of centrifugation.
CO2	Knowledge of classification, principle and application of chromatography.
CO3	Knowledge of principle and application of electrophoresis and blotting techniques
CO4	Understand working principle of spectrophotometer and able to handle different spectrophotometric techniques
CO5	Understand the concept of microscopy and radiations.

Unit No.	**Title of the Unit**	**Content of Unit**	**Contact Hrs.**	**Mapped CO**
1	**Unit-I**	General scheme for purification of biocomponents. Methods of studying cells and organelles, sub cellular fractionation and marker enzymes. Methods for lysis of plant, animal and microbial cells. Ultra-filtration, sonication, freeze drying and fractional precipitation. Principles of centrifugation, concepts of RCF, different types of instruments and rotors, preparative, differential and density gradient centrifugation, analytical ultra-centrifugation, determination of molecular weights and other applications, subcellular fractionation.	6	CO1
2	**Unit-II**	Basic principles, instrumentation, working and applications of partition chromatography, paper, thin layer, ion exchange and affinity chromatography, gel permeation chromatography, HPLC and FPLC.	5	CO2
3	**Unit-III**	Electrophoretic techniques - slab, capillary, 2-D, pulse field, polyacrylamide/agarose gel electrophoresis. Blotting techniques: Western, Southern and Northern blotting- principle and methodology.	5	CO3
4	**Unit-IV**	Fundamental principles of flourescene & phosphorescence, absorption, transmission of light, Beer – Lamberts law, Colorimeter, flame photometry. Principle, instrumentation, working and application of – UV, visible and IR spectroscopy, atomic absorption spectrometry, Nuclear Magnetic Resonance (NMR), Mass spectroscopy - GC-MS, HPLC-MS and LC-MS/MS, Matrix-assisted laser desorption/ionization- Time-of-Flight Mass spectroscopy (MALDI-TOF MS), X-ray crystallography.	6	CO4
5	**Unit-V**	Basic principles, instrumentation and applications of microscopy. Bright field, phase contrast, fluorescence and confocal microscopy. Electron microscope – scanning and transmission electron microscopy. Nature of radioactivity, decay and types of radiation. Radiation hazards and precautions taken while handling radioisotopes. Radiation detection and measurements: Geiger Muller counter, scintillation counter and pulse height analyzer. Application of radioisotopes in biological science- autoradiography.	6	CO5
Practicals:				
Methods for lysis of plant and microbial cells; Centrifugation; Verification of Beer-Lambert's law and determination of absorption coefficients; Paper chromatography – Separation of amino acids and carbohydrates in a mixture; Thin layer chromatography of fatty acids; Column chromatography – Separation of a mixture of proteins and salt using Sephadex column; Electrophoresis. Staining of bacteria – Simple staining, differential staining, staining of spores.			48	CO1, CO2, CO3, CO4, CO5

Reference Books:

- Principles and Techniques of Practical Biochemistry by Keith Wilson, John Walker (eds), Cambridge University Press; 5th edition.
- Principles and Techniques of Practical Biochemistry by Wilson, K., Walker, J. (eds.), Cambridge University Press, Cambridge, 2000, 5th edition.
- Lehninger Principles of Biochemistry by David L. Nelson, Michael M. Cox, W. H. Freeman, 6th edition.

e-Learning Source:

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	1	2	1	2	1	2	1	2	2	3	3	3	2			
CO2	3	2	1	1	2	2	1	1	1	1	3	3	3	3	3			
CO3	3	3	2	1	2	1	1	2	2	1	2	3	2	3	2			
CO4	3	2	1	2	1	1	2	1	1	1	3	3	3	3	2			
CO5	3	3	1	1	1	1	1	2	1	1	2	3	2	2	2			

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	MCA 512	**Title of the Course**	Information Technology in Agriculture	**L**	**T**	**P**	**C**
Year	I	**Semester**	I	1	0	2	
Course Objectives	• To gain basic knowledge of information technology in agriculture • The aim of improving communication and learning processes between various sectors in agriculture locally, regionally and worldwide • They gain knowledge of weather forecasting to increase the production and productivity of Agriculture • Type of education and Agricultural Journalism • Knowledge of Innovative Information sources.						

Course Outcomes	
CO1	Use of Information and Communication Technology in Agriculture
CO2	Know about crop models concepts & techniques
CO3	Know about computer models for understanding plant processes.
CO4	Knowledge of education and their Characteristics and Agricultural Journalism
CO5	Knowledge of contact methods, Kissan Call center and e-Chaupal.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	**Unit-I**	Introduction and Applications of e-Agriculture, Introduction to Online Agricultural resources: Consortium for e-resources in Agriculture (CeRA), e-agriculture community, Agriculture: National Portal of India. Agricultural Datasets and Databases: Agricola, Agris. Need of Biological databases in Agricultural Sciences.	4	CO1
2	**Unit-II**	Smartphone Apps in Agriculture for farm advisory, Weather forecasting, types, methods, tools & techniques, Use of ICT in Agriculture, Computer Models for understanding plant processes.	5	CO1, CO3
3	**Unit-III**	Crop models, concepts & techniques, types of crop models, spatial data and their management in GIS; Remote sensing concepts and application in agriculture, Global positioning system (GPS), components and its functions.	5	CO2, CO3
4	**Unit-IV**	Agricultural Journalism – Meaning, Scope and Importance, Sources of news, Kisan call centers, e-chaupal, RRA, PRA tools and techniques KVK, Adopter categories, MANAGE, EEI: extension education institute.	4	CO3, CO4
Practicals:				
Uniformity trial data analysis, formation of plots and blocks, Analysis of data obtained from Completely Randomized Design, Randomized Block Design, Latin Square Design; Analysis of factorial experiments without and with confounding; Analysis with missing data; Split plot designs; Transformation of data; Fitting of response surfaces.			26	CO1, CO2, CO3, CO4, CO5

Reference Books:

- Agri Informatics: An Introduction (Industry Series), by R Chakravarthy, ICFAI University Press.
- E-Agriculture: Concepts and Applications (Agriculture Series), Rahul Gupta (Author), ICFA University Press
- Yadav, D S, Foundations of IT, New Age, Delhi.
- Introduction to Bioinformatics by Teresa Attwood, David Parry-Smith 1st edition; Prentice Hall Publications
- Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins by Andreas D. Baxevanis and B. F. Francis Ouellette (Eds), 2nd Edition; Willey & Sons Publications
- Bioinformatics: Sequence, Structure, and Databanks: A Practical Approach by Des Higgins, Willie Taylor; OUP.
- BIOS Instant Notes in Bioinformatics by Charlie Hodgman, Andrew French, David Westhead, Taylor & Francis publishing; 2 edition

e-Learning Source:

https://iasri.icar.gov.in/

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	1	3	3	1	1	2	3	3	3	3	2	2			
CO2	3	3	3	2	1	3	2	1	3	2	3	3	2	3	2			
CO3	3	3	1	2	2	2	3	1	2	3	3	3	2	3	3			
CO4	3	3	3	2	3	3	2	1	3	2	3	3	3	1	2			
CO5	3	3	2	3	1	3	1	1	2	2	3	3	3	3	2			

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2018-19							
Course Code	PGS 503 (e-Course)	**Title of the Course**	Intellectual Property and Its Management in Agriculture	**L**	**T**	**P**	**C**
Year	I	**Semester**	I	1	0	0	
Course Objectives	• To understand the knowledge, concept and introduction of Intellectual Property Right regime; TRIPs and various provisions in TRIPS Agreement • To understand the basics of Legislations for the protection of various types of Intellectual Properties • To know the fundamentals of patents, copyrights, geographical indications, designs and layout • To gain the basic concepts of Protection of plant varieties and farmers' rights and bio-diversity protection, Convention on Biological Diversity; International Treaty on Plant Genetic Resources for Food and Agriculture • To study of Licensing of technologies, Material transfer agreements, Research collaboration Agreement, License Agreement						

Course Outcomes	
CO1	Concept of Intellectual Property Right regime; TRIPs and various provisions in TRIPS Agreement
CO2	Knowledge of Legislations for the protection of various types of Intellectual Properties
CO3	Concepts of Protection of plant varieties and farmers' rights and bio-diversity protection, Convention on Biological Diversity; International Treaty on Plant Genetic Resources for Food and Agriculture
CO4	Knowledge of Convention on Biological Diversity; International Treaty on Plant Genetic Resources for Food and Agriculture
CO5	Knowledge of Socio-economic impact, Research collaboration Agreement, License Agreement

Unit No.	**Title of the Unit**	**Content of Unit**	**Contact Hrs.**	**Mapped CO**
1	**Unit-I**	Historical perspectives and need for the introduction of Intellectual Property Right regime; TRIPs and various provisions in TRIPS Agreement; Intellectual Property and Intellectual Property Rights (IPR), benefits of securing IPRs	4	CO1
2	**Unit-II**	Indian Legislations for the protection of various types of Intellectual Properties; Fundamentals of patents, copyrights, geographical indications, designs and layout, trade secrets and traditional knowledge, trademarks.	5	CO2
3	**Unit-III**	Protection of plant varieties and farmers' rights and bio-diversity protection; Protectable subject matters, protection in biotechnology, protection of other biological materials, ownership and period of protection; National Biodiversity protection initiatives; Convention on Biological Diversity; International Treaty on Plant Genetic Resources for Food and Agriculture.	5	CO3, CO4
4	**Unit-IV**	Licensing of technologies, Material transfer agreements, Research collaboration Agreement, License Agreement	4	CO5

Reference Books:

- Erbisch FH and Maredia K.1998. Intellectual Property Rights in Agricultural Biotechnology. CABI.
- Ganguli P. 2001. Intellectual Property Rights: Unleashing Knowledge Economy. McGraw-Hill.
- Intellectual Property Rights: Key to New Wealth Generation. 2001. NRDC and Aesthetic Technologies.
- Ministry of Agriculture, Government of India. 2004. State of Indian Farmer. Vol. V. Technology Generation and IPR Issues. Academic Foundation.
- Rothschild M and Scott N. (Ed.). 2003. Intellectual Property Rights in Animal Breeding and Genetics. CABI.
- Saha R. (Ed.). 2006. Intellectual Property Rights in NAM and Other Developing Countries: A Compendium on Law and Policies. Daya Publ. House.

e-Learning Source:

https://hau.ac.in/public/pages-pdf/1548828324.pdf

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	3	3	3	1	1	1	3	3	2	3	3	3	2	2			
CO2	2	3	2	2	1	1	1	1	2	3	1	3	2	2	2			
CO3	3	3	3	3	1	1	2	2	3	3	2	3	2	2	2			
CO4	3	3	2	2	1	1	1	1	2	3	3	3	3	2	2			
CO5	3	3	2	3	1	1	1	3	3	3	3	1	3	3	2			

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2018-19							
Course Code	PGS 504	**Title of the Course**	Basic Concepts in Laboratory Techniques	**L**	**T**	**P**	**C**
Year	I	**Semester**	I	0	0	2	
Course Objectives	• To understand the basic concepts of safety measures while handling instruments, chemicals, glasswares, etc. in lab • To learn the use of different instruments, chemicals, glasswares, etc. of lab • To learn the preparation of different agrochemical doses in field and pot applications • To learn the preparation of buffers of different strengths and pH values • To learn the preparation of media and methods of sterilization • To understand the seed viability testing, testing of pollen viability						

Course Outcomes	
CO1	Students will have basic knowledge of handling and safety measures of instruments, chemicals, glasswares, etc. in lab before and after use
CO2	Students will have knowledge of usage of different type of lab equipments, instruments, glasswares, plasticwares, etc.
CO3	The students will be able to prepare different agrochemical doses in field and pot applications
CO4	Students can have the knowledge to prepare media, acid and bases of different strengths and buffer solutions
CO5	Students can also perform seed and pollen viability testing

Practicals:

	Contact Hrs.	**Mapped CO**
Safety measures while in Lab; Handling of chemical substances; Use of burettes, pipettes, measuring cylinders, flasks, separatory funnel, condensers, micropipettes and vaccupets; Washing, drying and sterilization of glassware; Drying of solvents/ chemicals; Weighing and preparation of solutions of different strengths and their dilution; Handling techniques of solutions; Preparation of different agro-chemical doses in field and pot applications; Preparation of solutions of acids; Neutralization of acid and bases; Preparation of buffers of different strengths and pH values; Use and handling of microscope, laminar flow, vacuum pumps, viscometer, thermometer, magnetic stirrer, micro-ovens, incubators, sandbath, waterbath, oilbath; Electric wiring and earthing; Preparation of media and methods of sterilization; Seed viability testing, testing of pollen viability; Tissue culture of crop plants; Description of flowering plants in botanical terms in relation to taxonomy.	32	CO1, CO2, CO3, CO4, CO5

Reference Books:

- Furr AK. 2000. CRC Hand Book of Laboratory Safety. CRC Press.
- Gabb MH & Latchem WE. 1968. A Handbook of Laboratory Solutions. Chemical Publ. Co.

e-Learning Source:

https://chem.libretexts.org/Ancillary_Materials/Laboratory_Experiments/Wet_Lab_Experiments/Organic_Chemistry_Labs/Misc/COMMON_LABORATORY_TECHNIQUES

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	2	1	2	1	2	2	2	1	3	2	2	2			
CO2	2	2	2	2	1	2	1	2	1	2	1	3	2	2	2			
CO3	3	3	3	2	1	2	1	2	2	2	1	3	2	2	2			
CO4	3	3	3	2	1	2	1	2	2	2	1	3	2	2	2			
CO5	3	3	3	2	2	2	1	2	2	2	1	3	2	2	2			

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	AGRON 502	**Title of the Course**	Principles and Practices of Soil Fertility and Nutrient Management	**L**	**T**	**P**	**C**
Year	I	**Semester**	II	**2**	**0**	**2**	
Course Objectives	• To gain the knowledge plant nutrients, their suitable sources, soil fertility and productivity • To attain the knowledge of fertilizers and manures and understand the concepts of maximizing fertilizer use efficiency • To study of efficient nutrient management and Integrated nutrient management						

Course Outcomes	
CO1	Students learn about soil fertility and nutrient management practices
CO2	Students learn about plant nutrients and their functions in plant growth and development.
CO3	Knowledge of fertilizers to be used efficiently with suitable methods
CO4	Maximum nutrient or fertilizer use efficiencies
CO5	Higher productivity of crops per unit of fertilizers applied

Unit No.	**Title of the Unit**	**Content of Unit**	**Contact Hrs.**	**Mapped CO**
1	**Unit-1**	Soil fertility and productivity - factors affecting; features of good soil management; problems of supply and availability of nutrients; relation between nutrient supply and crop growth; organic farming - basic concepts and definitions.	4	CO1, CO2
2	**Unit-II**	Criteria of essentiality of nutrients; Essential plant nutrients – their functions, nutrient deficiency symptoms; transformation and dynamics of major plant nutrients.	4	CO2
3	**Unit-III**	Preparation and use of farmyard manure, compost, green manures, vermicompost, biofertilizers and other organic concentrates their composition, availability and crop responses; recycling of organic wastes and residue management. Soil less cultivation.	4	CO3, CO5
4	**Unit-IV**	Commercial fertilizers; composition, relative fertilizer value and cost; crop response to different nutrients, residual effects and fertilizer use efficiency; agronomic, chemical and physiological, fertilizer mixtures and grades; methods of increasing fertilizer use efficiency; nutrient interactions.	5	CO4, CO5
5	**Unit-V**	Time and methods of manures and fertilizers application; foliar application and its concept; relative performance of organic and inorganic nutrients; economics of fertilizer use; integrated nutrient management; use of vermicompost and residue wastes in crops	3	CO4, CO5
Practicals:				
Determination of soil pH and soil EC; Determination of soil organic C; Determination of available N, P, K and S of soil; Determination of total N, P, K and S of soil; Determination of total N, P, K, S in plant; Computation of optimum and economic yield.			26	CO1, CO2, CO3, CO4, CO5

Reference Books:

- Brady NC and Weil RR. 2002. The Nature and Properties of Soils. 13th Ed. Pearson Edu.
- Fageria NK, Baligar VC and Jones CA. 1991. Growth and Mineral Nutrition of Field Crops. Marcel Dekker.
- Havlin JL, Beaton JD, Tisdale SL and Nelson WL. 2006. Soil Fertility and Fertilizers. 7th Ed. Prentice Hall.
- Prasad R and Power JF. 1997. Soil Fertility Management for Sustainable Agriculture. CRC Press.
- Yawalkar KS, Agrawal JP and Bokde S. 2000. Manures and Fertilizers. Agri-Horti Publ.

e-Learning Source:

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	3	3	3	3	3	2	2	3	3	3	3			
CO2	2	3	2	2	2	2	3	1	2	1	3	2	3	2	2			
CO3	3	3	3	3	3	3	2	2	3	2	2	3	3	3	2			
CO4	3	3	2	2	2	2	1	3	2	1	3	3	3	2	3			
CO5	2	2	3	3	2	2	2	3	3	2	2	2	2	3	3			

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	AGRON 504	**Title of the Course**	Principles and Practices of Water Management	**L**	**T**	**P**	**C**
Year	I	**Semester**	II	**2**	**0**	**2**	
Course Objectives	• To teach the students about water resources available for agriculture • To teach the students about principles of water management practices • To study the quality of irrigation water in relation to crop requirement • Best management strategies as per nature and demand of crops for water • Maximization of water use efficiency						

Course Outcomes	
CO1	Students will be able to describe the water resources availability in agriculture
CO2	Students know about principles of water management practices
CO3	Efficient irrigation management in crop production
CO4	Higher water use efficiency as per crop
CO5	Reduction in water losses in crop cultivation

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	**Unit-1**	Water and its role in plants; Irrigation: Definition and objectives, water resources and irrigation development in of India and concerned state, major irrigation projects, extent of area and crops irrigated in India and in different states.	2	CO1
2	**Unit-II**	Field water cycle, water movement in soil and plants; transpiration; soil-water plant relationships; water absorption by plants; plant response to water stress, crop plant adaptation to moisture stress condition. Water availability and its relationship with nutrient availability and loses.	3	CO2, CO3
3	**Unit-III**	Soil, plant and meteorological factors determining water needs of crops, scheduling, depth and methods of irrigation; micro irrigation systems; deficit irrigation; fertigation; management of water in controlled environments and polyhouses. Irrigation efficiency and water use efficiency.	3	CO3, CO4
4	**Unit-IV**	Water management of crop and cropping system, Quality of irrigation water and management of saline water for irrigation, water use efficiency, Crop water requirement-estimation of ET and effective rainfall; Water management of the major crops and cropping systems. Automated irrigation system.	3	CO4
5	**Unit-V**	Excess of soil water and plant growth; water management in problem soils, drainage requirement of crops and methods of field drainage, their layout and spacing; rain water management and its utilization for crop production.	2	CO5
6	**Unit-VI**	Quality of irrigation water and management of saline water for irrigation, water management in problem soils. Soil moisture conservation, water harvesting, rain water management and its utilization for crop production. Hydroponics. Water management of crops under climate change scenario.	3	CO5
Practicals:				
Determination of Field capacity by field method; Determination of Permanent Wilting Point by sunflower pot culture technique; Determination of Field capacity and Permanent Wilting Point by Pressure Plate Apparatus; Determination of Hygroscopic Coefficient; Determination of maximum water holding capacity of soil; Measurement of matric potential using gauge and mercury type tensiometer; Determination of soil-moisture characteristics curves, Determination of saturated hydraulic conductivity by constant and falling head method; Determination of hydraulic conductivity of saturated soil below the water table by auger hole method; Measurement of soil water diffusivity; Estimation of unsaturated hydraulic conductivity; Estimation of upward flux of water using tensiometer and from depth ground water table; Determination of irrigation requirement of crops (calculations); Determination of effective rainfall (calculations); Determination of ET of crops by soil moisture depletion method; Determination of water requirements of crops; Measurement of irrigation water by volume and velocity-area method; Measurement of irrigation water by measuring devices and calculation of irrigation efficiency; Determination of infiltration rate by double ring infiltrometer.			34	CO1, CO2, CO3, CO4, CO5

Reference Books:

- Majumdar DK. 2014. Irrigation Water Management: Principles and Practice. PHL Learning Private Publishers
- Mukund Joshi. 2013. A Text Book of Irrigation and Water Management Hardcover, Kalyani Publishers
- Lenka D. 1999. Irrigation and Drainage. Kalyani.
- Michael AM. 1978. Irrigation: Theory and Practice. Vikas Publ.
- Paliwal KV. 1972. Irrigation with Saline Water. IARI Monograph, New Delhi.
- Panda SC. 2003. Principles and Practices of Water Management. Agrobios.
- Prihar SS and Sandhu BS. 1987. Irrigation of Food Crops - Principles and Practices. ICAR.
- Reddy SR. 2000. Principles of Crop Production. Kalyani.
- Singh Pratap and Maliwal PL. 2005. Technologies for Food Security and Sustainable Agriculture. Agrotech Publ.

e-Learning Source:

https://saiplatform.org/wp-content/uploads/2019/02/principles-and-practices-for-sustainable-water-management-_at-a-farm-level-final-2.pdf

https://siwi.org/wp-content/uploads/2020/06/IWRM_Manual1_final.pdf

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	3	3	2	2	3	2	2	2	3	3	2	2			
CO2	3	3	2	3	2	2	2	2	2	1	3	3	3	3	3			
CO3	2	3	3	2	3	1	3	2	3	2	2	3	3	3	3			
CO4	2	3	3	3	3	3	1	1	2	1	3	3	3	3	2			
CO5	2	2	2	3	2	3	2	3	3	2	2	3	2	2	2			

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	AGRON 509	**Title of the Course**	Agronomy of Fodder and Forage Crops	**L**	**T**	**P**	**C**
Year	I	**Semester**	II	**2**	**0**	**2**	
Course Objectives	• To impart knowledge of crop husbandry of fodder crops • To understand the Package of practices for forage crop production • To study the suitable cropping system involving fodder crops						

Course Outcomes	
CO1	Basic knowledge on fodder growing in the country
CO2	Production technology of forage & fodder crops
CO3	Best cropping system based on forage crops in crop rotation

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	**Unit-I**	Adaptation, distribution, varietal improvement, agro-techniques and quality aspects including anti-quality factors of important fodder crops like sorghum, maize, bajra, guar, cowpea, oats, barley, berseem, senji, lucerne, etc.	4	CO1
2	**Unit-II**	Adaptation, distribution, varietal improvement, agro-techniques and quality aspects including anti-quality factors of important forage crops/grasseslime, Napier grass, Panicum, Lasiuras, Cenchrus, etc.	4	Co2
3	**Unit-III**	Year-round fodder production and management, preservation and utilization of forage and pasture crops.	3	CO2
4	**Unit-IV**	Principles and methods of hay and silage making; chemical and biochemical changes, nutrient losses and factors affecting quality of hay and silage; use of physical and chemical enrichments and biological methods for improving nutrition; value addition of poor quality fodder. Fodder production through hydroponics. Azolla cultivation.	5	CO3
5	**Unit-V**	Economics of forage cultivation uses and seed production techniques of important fodder crops.	3	CO3
Practicals:				
Practical training of farm operations in raising fodder crops; Canopy measurement, yield, Leaf: Stem ratio and quality estimation, *viz*. crude protein, NDF, ADF, lignin, silica, cellulose and IVDMD, etc. of various fodder and forage crops; Anti-quality components like HCN in sorghum and such factors in other crops; Hay and silage making and economics of their preparation.			22	CO1, CO2, CO3

Reference Books:

- Chatterjee BN. 1989. Forage Crop Production - Principles and Practices. Oxford & IBH.
- Das NR. 2007. Introduction to Crops of India. Scientific Publ.
- Narayanan TR and Dabadghao PM. 1972. Forage Crops of India. ICAR.
- Singh P and Srivastava AK. 1990. Forage Production Technology. IGFRI, Jhansi.
- Singh C, Singh P and Singh R. 2003. Modern Techniques of Raising Field Crops. Oxford & IBH.
- Tejwani KG. 1994. Agroforestry in India. Oxford & IBH.

e-Learning Source:

https://icar.gov.in/files/forage-and-grasses.pdf

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	3	2	3	3	2	2	3	2	2	2	3	3	3	2			
CO2	3	3	2	3	2	2	2	1	2	1	3	2	3	3	3			
CO3	2	3	3	2	2	2	3	2	3	2	2	3	3	2	2			

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	SOIL 506	**Title of the Course**	Soil Biology and Biochemistry	**L**	**T**	**P**	**C**
Year	I	**Semester**	II	**2**	**0**	**2**	
Course Objectives	• To learn about the soil biology and activities in soil • To know the essential nutrients and biochemistry of soil • To study about bio fertilizers						

Course Outcomes	
CO1	To learn about the soil biology
CO2	To provide knowledge various methods of enzymatic activities in soil
CO3	To know the essential micro nutrients
CO4	To learn about soil biochemistry
CO5	To study about bio fertilizers

Unit No.	**Title of the Unit**	**Content of Unit**	**Contact Hrs.**	**Mapped CO**
1	**Unit-1**	Soil biota, soil microbial ecology, types of organisms in different soils; soil microbial biomass; microbial interactions; un-culturable soil biota.	2	CO1
2	**Unit-II**	Microbiology and biochemistry of root-soil interface; phyllosphere; soil enzymes, origin, activities and importance; soil characteristics influencing growth and activity of microflora; Root rhizosphere and PGPR.	3	CO2
3	**Unit-III**	Microbial transformations of nitrogen, phosphorus, sulphur, iron and manganese in soil; biochemical composition and biodegradation of soil organic matter and crop residues, microbiology and biochemistry of decomposition of carbonaceous and proteinaceous materials, cycles of important organic nutrients.	4	CO3, CO4
4	**Unit-IV**	Organic wastes and their use for production of biogas and manures; biotic factors in soil development; microbial toxins in the soil. Preparation and preservation of farmyard manure, animal manures, rural and urban composts and vermicompost. Biofertilizers–definition, classification, specifications, method of production and role in crop production; FCO specifications and quality control of biofertilizers.	4	CO4, CO5
5	**Unit-V**	Biological indicators of soil quality; bioremediation of contaminated soils; microbial transformations of heavy metals in soil; role of soil organisms in pedogenesis – important mechanisms and controlling factors; soil genomics and bioprospecting; soil sickness due to biological agents; xenobiotics; antibiotic production in soil.	4	CO5
Practicals:				
Determination of soil microbial population; Soil microbial biomass carbon; Elemental composition, fractionation of organic matter and functional groups; Decomposition of organic matter in soil; Soil enzymes; Measurement of important soil microbial processes such as ammonification, nitrification, N2 fixation, S oxidation, P solubilization and mineralization of other micronutrients.			26	CO1, CO2, CO3, CO4, CO5

Reference Books:

- Paul EA and Clark FE. Soil Microbiology and Biochemistry.
- Lynch JM. Soil Biotechnology
- Willey JM, Linda M. Sherwood and Woolverton CJ. Prescott's Microbiology.
- Subba Rao NS. Advances in Agricultural Microbiology.

e-Learning Source:

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	2	2	1	1	1	2	2	3			3	3	3			
CO2	3	1	3	2	1	1	1	2	2	3			3	3	3			
CO3	3	1	3	3	1	1	1	2	2	2			3	3	3			
CO4	3	1	3	2	1	1	1	1	2	2			3	2	2			
CO5	3	2	3	3	1	1	1	2	2	3			3	2	2			

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2018-19							
Course Code	PGS 502	**Title of the Course**	Technical Writing and Communications Skills	**L**	**T**	**P**	**C**
Year	I	**Semester**	II	**0**	**0**	**2**	
Course Objectives	• To give knowledge about the various forms of scientific writings • To give knowledge about the various parts of thesis, research communications • To give knowledge about writing of abstracts, summaries, citations etc • To give knowledge about research communications, illustrations, photograph, drawings • To give knowledge about pagination, scientific write ups, editing and proof reading, and writing of review article						

Course Outcomes	
CO1	Learn that what are the various forms of scientific writings
CO2	Learn how to write the various parts of thesis, research communications
CO3	Learn how to do writing of abstracts, summaries and what are citations etc
CO4	Learn research communications, illustrations, photograph, drawings
CO5	Learn pagination, scientific write ups, editing and proof reading, and writing of review article

Title of Experiment	**Contact Hrs.**	**Mapped CO**
Practical: Technical Writing - Various forms of scientific writings- theses, technical papers, reviews, manuals, etc; Various parts of thesis and research communications (title page, authorship contents page, preface, introduction, review of literature, material and methods, experimental results and discussion); Writing of abstracts, summaries, précis, citations etc.; commonly used abbreviations in the theses and research communications; illustrations, photographs and drawings with suitable captions; pagination, numbering of tables and illustrations; Writing of numbers and dates in scientific write-ups; Editing and proof-reading; Writing of a review article. **Communication Skills -** Grammar (Tenses, parts of speech, clauses, punctuation marks); Error analysis (Common errors); Concord; Collocation; Phonetic symbols and transcription; Accentual pattern: Weak forms in connected speech: Participation in group discussion: Facing an interview; presentation of scientific papers.	26	CO1, CO2, CO3, CO4, CO5

Reference Books:

- Wren PC & Martin H. 2006. High School English Grammar and Composition. S. Chand & Co.
- Robert C. (Ed.). 2005. Spoken English: Flourish Your Language. Abhishek.
- Mohan K. 2005. Speaking English Effectively. MacMillan India.
- Sethi J & Dhamija PV. 2004. Course in Phonetics and Spoken English. 2nd Ed. Prentice Hall of India.
- Hornby AS. 2000. Comp. Oxford Advanced Learner's Dictionary of Current English. 6th Ed. Oxford University Press.
- Joseph G. 2000. MLA Handbook for Writers of Research Papers. 5th Ed. Affiliated East-West Press.
- Chicago Manual of Style. 14th Ed. 1996. Prentice Hall of India.
- Collins' Cobuild English Dictionary. 1995. Harper Collins.
- James HS. 1994. Handbook for Technical Writing. NTC Business Books.
- Gordon HM & Walter JA. 1970. Technical Writing. 3rd Ed. Holt, Rinehart & Winston.
- Richard WS. 1969. Technical Writing. Barnes & Noble.

e-Learning Source:

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO5	PSO6	PSO7
CO1	3	3	1	2			2		1	1	3	3	2	2	1			
CO2	3	3	1	2		3	2				3	2	2	2	2			
CO3	3	3	1			1	2				3	3	2	2	2			
CO4	3	3	2	3		2	2				3	3	2	2	2			
CO5	3	3	2	3		3	2	1			3	3	2	2	1			

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Integral University, Lucknow

Effective from Session: 2018-19							
Course Code	PGS 505 (e-Course)	**Title of the Course**	Agricultural Research, Research Ethics and Rural Development Programmes	**L**	**T**	**P**	**C**
Year	I	**Semester**	II	**1**	**0**	**0**	
Course Objectives	• To know the objective and principle of extension education • To obtain idea on various development programmes in agriculture and allied area to help farmers. • To enlighten the students about the organization and functioning of agricultural research systems at national and international levels, research ethics, and rural development programmes and policies of Government						

Course Outcomes	
CO1	Students capable, efficient, and self-reliant in character.
CO2	They gain knowledge to help rural families in better appreciation of SWOT in the village.
CO3	They know about to open new opportunities for developing talents and leadership of rural people.
CO4	To provide knowledge and help for better management of farms and increase incomes.
CO5	To promote better social, natural recreational intellectual and spiritual file among the people.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	**Unit-1**	History of agriculture in brief; Global agricultural research system: need, scope, opportunities; Role in promoting food security, reducing poverty and protecting the environment; National Agricultural Research Systems (NARS) and Regional Agricultural Research Institutions; Consultative Group on International Agricultural Research (CGIAR): International Agricultural Research Centers (IARC), partnership with NARS, role as a partner in the global agricultural research system, strengthening capacities at national and regional levels; International fellowships for scientific mobility.	5	CO1, CO2
2	**Unit-II**	Research ethics: research integrity, research safety in laboratories, welfare of animals used in research, computer ethics, standards and problems in research ethics.	3	CO2, CO3
3	**Unit-III**	Concept and connotations of rural development, rural development policies and strategies. Rural development programmes: Community Development Programme, Intensive Agricultural District Programme, Special group – Area Specific Programme, Integrated Rural Development Programme (IRDP) Panchayati Raj Institutions, Co-operatives, Voluntary Agencies/Non-Governmental Organizations. Critical evaluation of rural development policies and programmes. Constraints in implementation of rural policies and programmes.	5	CO3, CO4, CO5

Reference Books:

- Bhalla GS & Singh G. 2001. Indian Agriculture - Four Decades of Development. Sage Publ.
- Punia MS. Manual on International Research and Research Ethics. CCS, Haryana Agricultural University, Hisar.
- Rao BSV. 2007. Rural Development Strategies and Role of Institutions - Issues, Innovations and Initiatives. Mittal Publ.
- Singh K. 1998. Rural Development - Principles, Policies and Management. Sage Publ..

e-Learning Source:

https://sites.google.com/site/uasdpgs505/course-material-1

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	1	2	1	1	3	3	3	2	3	1		1	1	1			
CO2	3	3	3	1	1	3	3	3	2	3	3		2	2	2			
CO3	3	2	1	1	1	2	3	3	2	1	2		1	1	1			
CO4	3	2	2	2	1	3	3	3	2	2	3		1	2	2			
CO5	3	1	1	1	1	2	3	3	2	2	3		3	1	1			

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation